Cyberbullying
Classroom Notes

Age Range: KS3 or KS4

Timing: 1 hour. Rough timelines have been given as a guideline for each activity. Not all activities need to be completed if time is limited.

Curriculum references:

Citizenship KS3:

- The precious liberties enjoyed by the citizens of the United Kingdom. The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.

Citizenship KS4:

- The legal system in the UK, different sources of law and how the law helps society deal with complex problems.

Cross Curricular Links:

Computing KS3:

- Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns.

Computing KS4:

- Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to identify and report a range of concerns.

SMSC:

- Recognise legal boundaries and, in so doing, respect the civil and criminal law in England. Accept and engage with the fundamental British values of democracy, the rule of law, individual liberties and mutual respect.

English:

- Speak confidently and effectively including through using standard English confidently in a range of formal and informal contexts, including class discussion.

Related lessons plans:

- Social Media and the Law
- Sexting and the Law
- Human Rights
- Running a Mock Trial

Context:

During this lesson students will explore the law in relation to cases of online bullying and the actions of school students. The focus of the lesson is on what might be considered inappropriate and the potential consequences of such behaviour. This lesson can be run as a standalone topic. Alternatively, it can be run as a series of lessons alongside Social Media and the Law and Sexting and the Law.

Please note the lesson covers some potentially sensitive topics. Prior to running the lesson you will need to ensure you are up to date with your school's safeguarding and anti-bullying policies. An information sheet on where students, parents and teachers can go if they need further help or advice with this topic has been included at the end of the resource.

Activity four looks at a number of real life examples, we recommend you carefully review the language used in these examples prior to delivering the activity.

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Lesson objectives

By the end of the session students will ...

- understand the term 'cyberbullying';
- be able to explain the impact that cyberbullying may have on those involved;
- explore what the law says in relation to cyberbullying.

Worksheets and Resources:

Worksheet 1 - Could / Couldn't Statements

Worksheet 2 - What is Cyberbullying?

Worksheet 3 - Facebook Gone Wrong!

Worksheet 4 - Extracts from Heart High School's Anti-Bullying Policy

Worksheet 5 - Tackling Cyberbullying

Worksheet 6 - CPS Social Media Guidelines

Worksheet 7 - Case Studies

Introduction (5 mins):

Introduce students to the lesson objectives on **slide 2.**

Explain to students that during the lesson you will be talking about some sensitive topics that may make some people feel a little uncomfortable. You may find it helpful to establish some ground rules at the start of the session. Make sure that students know who the relevant people in the school are that they can talk to if they are worried about any of the topics discussed in today's lesson.

If you have not previously completed the Social Media and the Law lesson you might find it useful to start the lesson with these two questions. Alternatively you can skip ahead to activity 1.

Q: What is social media?
Websites, virtual communities, networks and applications which allow those who use them to share information and network with other users.

Q: List as many types of social media as you can think of.
Examples include: Facebook, Snapchat, Youtube, Instagram, Flickr, Pinterest, WhatsApp, LinkedIn, Google+, Tumblr and Twitter.